Banks School District 13

Code: **IICA-AR**Adopted: 10/14/96
Readopted: 7/10/00
Orig. Code(s): IICA-AR

Field Trips and Excursions

- I. The following special guidelines are set to implement the planning of field trips and excursions as part of, and directly related to, classroom learning activities:
 - A. Obtain approval from the building principal;
 - B. Parental/Guardian notification is required for all trips;
 - C. Blanket permission slips are permissible for activities having a number of trips (e.g. athletics and FFA);
 - D. The use of private vehicles is allowed, consistent with Board policy EEAE, Student Transportation in Private Vehicles;
 - E. Students will be permitted to leave the group during the trip by prior personal arrangements made by their parents. Students may travel or leave only with adults;
 - F. Supervisory personnel will accompany students at a ratio that takes into consideration factors such as age of student, activity, locale, group, etc.;
 - G. Acceptable standards of conduct will be discussed with the students in advance of the trip. Students who cannot be self-controlled or teacher-controlled may be excluded from attending the trips;
 - H. The buddy system, or partners, is recommended to assure constant awareness of each student's whereabouts, needs and participation;
 - I. Should an emergency situation occur, the building principal will be notified as soon as possible;
 - J. If the trips extend beyond the normal school day:
 - 1. Written parental/guardian permission is required for all students;
 - 2. The teacher will provide the parents with information concerning the purpose and destination of the trip, transportation, eating arrangements, date and time of departure, estimated time of return, a detailed itinerary and arrangements for transportation home following the return to school;

3. Students may participate in fund raising activities to defray expenses. Fund raising activities which are proposed must receive approval of the principal before being implemented.

Process for Notification and Approval of Student Trips

Application will be made and approval granted before any commitments are made.

Application will be made in a timely manner to allow the Board or superintendent a reasonable time to make a decision. At minimum, this should allow for the interval of time between successive Board meetings. For extensive trips ample lead time should be allowed for the decision and planning to occur.

The application should include:

- 1. The educational basis for the trip;
- 2. What commitment is necessary for the district:
 - a. Employee time;
 - b. Financial;
 - c. Insurance/Liability.
- 3. What fund raising will be necessary;
- 4. Pertinent facts:
 - a. Which students and how many;
 - b. Transportation;
 - c. Cost figures;
 - d. Timeline for trip;
 - e. Food and lodging;
 - f. Supervision.
- 5. Parent/Community involvement;
- 6. A timeline for the planning.

TRANSPORTATION REQUEST BANKS SCHOOL DISTRICT #13

	Date _	Date		
School	Bus	Van	Van w/driver	
Department	No. of s	_ No. of students		
Staff member				
Date transportation needed Departure time	e	Return t	time	
Destination	Di	Distance one way		
Nature of trip				
Received by transportation		Approved		
Ending mileage	-			
Beginning mileage				
Total mileagexx	= m	ileage cost		
Layover time x	= la	lbor cost _		
		Tot	al trip cost	

Phone: 503-324-8591 BANKS SCHOOL DISTRICT 12950 NW Main St. Fax: 503-324-6969 Banks, OR 97106 FIELD TRIP FORM Name of organization/class: _____ Date of trip: _____ Time leaving: _____ Time returning: _____ Number of classes students will miss: ______ Purpose of trip (related to course goals): Names of students taking part: ______ Arrangements necessary for housing and food: List of chaperons and/or faculty members: Remember: Request for field trip presented to staff one week prior to date. Students should have pre-excused forms signed and returned to attendance secretary. 2. All students traveling on field trips must have permission slips signed by a parent. 3.

4.

Refer to field trip guidelines for entire policy.