

Parental Involvement

The Board recognizes that parent involvement is vital to achieve maximum educational growth for students participating in the district's educational program. Therefore the district shall meet with parents to provide information regarding their school's educational program and components.

The Board directs the superintendent to ensure that such meetings are held annually and at a convenient time. All parents shall be invited to attend.

Parents shall be informed of their opportunity to be involved in the development of the district's parental involvement policy.

Parental Involvement Policy

A parental involvement policy shall be developed jointly and agreed upon with parents of students. The district shall ensure:

1. Involvement of parents in the joint development of the district's overall district plan and the process of school review and improvement;
2. Coordination, technical assistance and other support necessary to assist participating schools in planning and implementing effective parent involvement activities to improve student academic achievement and school performance;
3. Development of activities that promote the schools' and parents' capacity for strong parent involvement;
4. Coordination and integration of parental involvement strategies with appropriate programs;
5. Involvement of parents in the annual evaluation of the content and effectiveness of the policy in improving the academic quality of schools;
6. Barriers to participation by parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy or are of any racial or ethnic minority are identified;
7. Findings of annual evaluations are used to design strategies for more effective parental involvement and to revise, if necessary, the requirements of this policy;
8. Parents are involved in the activities of the schools.

District Plan

As a part of the district's overall plan, the district shall ensure effective involvement of parents by promoting activities that support a partnership among the school, parents and the community and that promote the improvement of student achievement. Plans may be developed by participating district schools individually or collectively. District schools:

1. Shall provide assistance to parents of students served by the school in understanding such topics as the state's academic content standards and state student academic achievement standards, state and local academic assessments and how to monitor a student's progress and work with educators to improve the achievement of their student;
2. Shall provide materials and training to help parents work with their student to improve their student's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement;
3. Shall educate teachers, student services personnel, principals and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with and work with parents as equal partners, implement and coordinate parent programs and build ties between parents and the school;
4. Shall coordinate and integrate parent-involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, the Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program and public preschool programs and other programs, to the extent feasible and appropriate;
5. Shall ensure, to the extent possible, that information related to school and parent programs, meetings and other activities is sent to the homes of participating students in a format and in a language the parent can understand;
6. May involve parents in the development of training of teachers, principals and other educators to improve the effectiveness of such training;
7. May pay reasonable and necessary expenses associated with local parental involvement activities, including transportation and child-care costs, to enable parents to participate in school-related activities;
8. May train and support parents to enhance the involvement of other parents;
9. May arrange school meetings at a variety of times or conduct in-home conferences between teachers or other educators in order to maximize parental involvement and participation;
10. May establish a districtwide parent advisory council to provide advice on all matters related to parental involvement in educational programs;
11. May develop appropriate roles for community-based organizations and businesses in parental-involvement activities;

12. May adopt and implement model approaches to improving parental involvement, such as Even Start; and;
13. Shall provide such other reasonable support for parental involvement activities.

The district shall, to the extent practicable, provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, parents of homeless students and parents of migratory students.

The district's policy, plan shall be adopted by the Board, reviewed annually and updated periodically to meet the changing needs of parents and the school and distributed to parents of participating students in an understandable and uniform format and, to the extent practicable, in a language the parents can understand.

END OF POLICY

Legal Reference(s):

ORS 343.650

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OAR 581-015-0750

No Child Left Behind Act of 2001, 20 U.S.C. §§ 6311-6322 (2006).