

**JOB DESCRIPTION**  
**Teacher - Music**

**IMMEDIATE SUPERVISOR**      **Building Principal**

**GENERAL DUTIES**

The Music Teacher promotes and develops successful learning for students in all Music classes. The teacher also performs instructional and related duties as they pertain to the state and district standards in music education. The Music Teacher must perform duties in accordance with District policies and terms of the teacher contract. The teacher also maintains a cooperative attitude with staff, parents, and students.

**ESSENTIAL REQUIREMENTS**

- A. A minimum of a Bachelor's degree in Music Education from an accredited institution
- B. Holds an appropriate license from the Teacher Standards and Practices Commission in the State of Oregon
- C. Demonstrates a very good command of oral and written English language
- D. Possesses the musical skills and knowledge to teach the required curriculum
- E. Ability to effectively work and communicate with students, parents, and school personnel from diverse cultures or backgrounds
- F. Proficient in the use of computer and Internet based applications, including but not limited to email and systems applications
- G. The ability to learn new automated systems as they are brought online by the District
- H. Maintain integrity of confidential information relating to students, staff, or district patrons
- I. Ability to work harmoniously with others

**ESSENTIAL RESPONSIBILITIES**

- A. The competent teacher will:
  - 1. Have a thorough understanding of the requirements related to state and district standards in music education
    - 1.1 Be capable of developing course goals related to state and district standards in music education
    - 1.2. Use techniques and introduce appropriate methods of teaching that enable all students to meet the state and district benchmarks for music education

2. Provide a variety of classroom techniques and methods
  - 2.1 Promote high levels of achievement in relation to individual student ability
  - 2.2 Use techniques and methodologies appropriate to student ability
  - 2.3 Use adopted district curriculum and appropriate supplementary materials
3. Demonstrate knowledge of and ability to use research-based principles of effective instruction
  - 3.1 Organize instruction using learning objectives with clearly defined student outcomes
  - 3.2 Employ teaching strategies congruent with planned student outcomes
  - 3.3 Monitor student learning and pace instruction accordingly
4. Develop and maintain an environment conducive to effective student learning
  - 4.1 Develop written rules of classroom behavior and communicate those rules to all students
  - 4.2 Enforce written rules for classroom behavior
  - 4.3 Communicate course goals and academic expectations to students and parents
  - 4.4 Provide for the health and safety of students in all instructional settings
5. Prepare effectively for class
  - 5.1 Prepare daily lesson plans
  - 5.2 Provide instruction predicated on course goals and objectives
6. Develop and communicate appropriate grading standards to students
  - 6.1 Establish written grading standards that are clear and incorporate a variety of graded activities
  - 6.2 Assure that grading standards are explained and available to parents
7. Develop and maintain positive interpersonal relationships
  - 7.1 Model personal behaviors of honesty, fairness, courtesy and consideration
  - 7.2 Maintain a cooperative relationship with administration, staff, students and parents
  - 7.3 Share appropriate information with parents and with other staff members
8. Provide documentation of students' progress
  - 8.1 Provide timely and accurate feedback/documentation to students, parents and appropriate staff members
  - 8.2 Maintain appropriate records of student performance
  - 8.3

9. Build motivation and interest in learning
  - 9.1 Exhibit personal interest and encourage student interest in the subject area related to music education
  - 9.2 Maintain a current awareness of activities in music education
  
10. Maintain an ongoing personal program of professional growth and development
  - 10.1 Develop and implement annually an approved plan for professional growth and development
  - 10.2 Identify and request to attend professional workshop activities
  - 10.3 Participate in District sponsored inservice offerings appropriate to assignment
11. Maintain an attitude of helping in the total school atmosphere
12. Be willing to be involved in student activities of the total school outside of your regular classroom, i.e., assemblies, "informances", concerts, field trips, and programs
13. Oversee activities related to musical group performances and trips
  - 13.1 Meet with parent booster club as needed
  - 13.2 Plan concert programs, including facilities requests
  - 13.3 Assure that trips are planned and chaperoned in accordance with District policies
  
- B. Cultivate and model a respectful working and learning environment

Banks School District believes that every individual makes a significant contribution to our success. That contribution should not be limited to assigned responsibilities.

Therefore, this position description is designed to define primary duties, qualifications and job scope but should not limit the incumbent nor the organization to the work identified. It is our expectation that every employee will offer his/her services wherever and whenever necessary to ensure the success of the District's goals.

**PHYSICAL REQUIREMENTS FOR ESSENTIAL RESPONSIBILITIES**

In 8-hour workday, this job requires:

R – Rarely (Less than .5 hr per day)

O – Occasionally (.5 – 2.5 hrs per day)

F – Frequently (2.5 – 5.5 hrs per day)

C – Continually (5.5 – 8 hrs per day)

NA – Not Applicable

<b>Physical Requirements</b>	<b>NA</b>	<b>R</b>	<b>O</b>	<b>F</b>	<b>C</b>
Sitting				X	
Stationary Standing				X	
Walking (level surface)				X	
Walking (uneven surface)			X		
Crawling		X			
Crouching (bend at knees)			X		
Stooping (bend at waist)			X		
Twisting (knees/waist/neck)			X		
Turn/pivot			X		
Climbing (stairs)			X		
Climbing (ladder)			X		
Reaching overhead			X		
Reaching extension			X		
Repetitive use arms			X		
Repetitive use wrists			X		
Repetitive use hands grasping			X		
Repetitive use hands squeezing			X		
Fine manipulation			X		
Using foot control		X			
*Pushing/Pulling Maximum weight: <b>40</b> lbs.			X		
*Lifting/Carrying Maximum weight: <b>40</b> lbs.			X		

\*Identify items typically moved: \_\_\_\_\_

\_\_\_\_\_

**WORK PLACE EXPECTATIONS**

- A. Work effectively with and respond to people from diverse cultures or backgrounds
- B. Demonstrate professionalism and appropriate judgment in behavior, speech, and dress in a neat, clean, and appropriate professional manner for the assignment and work setting
- C. Have regular and punctual attendance
- D. Confer regularly with immediate supervisor
- E. Follow all District policies, work procedures, and reasonable requests by proper authority
- F. Maintain the integrity of confidential information relating to students, staff, or District patrons

**EMPLOYEE STATEMENT**

“I have reviewed the above position description and understand its contents”

“I am aware that my position description may be revised or updated at any time and once notified of changes, I remain responsible for knowledge of its contents”

“I hereby certify that I possess the physical and mental ability to fulfill the essential functions of the above position with or without reasonable accommodation(s). If I require accommodation(s) in order to fulfill any or all of these functions, I agree to provide information to the District regarding the requested accommodation(s)”

\_\_\_\_\_  
Employee Name (print)

\_\_\_\_\_  
Date

\_\_\_\_\_  
Employee Signature

\_\_\_\_\_  
Date