

Board Operational Goals

1. The development and adoption of policy is one of the highest priorities of our Board. We recognize that for our policies to have the greatest impact, they should be based on the best thinking of all people who are affected by them. This may include the administration, faculty, support staff, students and the community.

2. Definitions:
 - a. Policies: A statement adopted by the Board to chart a course of action. Policies tell **what** and **how much**. They should be broad enough to allow discretionary action by the administration in meeting day to day problems, yet be specific enough to give clear guidance.

 - b. Administrative Regulations: The detailed directions developed by the administration to put policy into practice. They tell **how**, by **whom**, **where** and **when** things are to be done.

3. Rationale for written policies:
 - a. Written policies provide many advantages. They:
 - Provide the means for fair, reasonable and consistent treatment of issues;
 - Provide a procedure in advance for handling problems as they arise;
 - Save time and effort by eliminating the need to make a new decision each time a recurring situation arises;
 - Ensure the orderly review of Board practices;
 - Aid Board in appraising the district's educational services;
 - Eliminate, or sharply reduce, crisis-to-crisis decision making;
 - Improve staff morale through staff involvement in policy development;
 - Improve Board/superintendent/staff relationships because all are "partners" in the process of policy development and implementation;
 - Tend to reduce the pressures of special interest groups;

- Aid in the orientation of new Board and staff members;
 - Provide a means for staff members to assess their individual roles within the framework of the district’s overall operation;
 - Help keep the community, as well as the staff, informed of Board philosophy and action;
 - Enhance school-community relations as the public and the school work together to develop policies of mutual interest.
4. Recognizing the necessity for logical order, the Board will utilize the policy development system of the “Educational Policies Service” of the National School Boards Association.
5. For ease of reference, the contents of our policy manual are color coded.
- white - Policies
 - yellow - Administrative Regulations
 - green - Exhibits

END OF POLICY

Legal Reference(s):

ORS 332.107