Oregon achieves . . . together!

## **OREGON AT-A-GLANCE DISTRICT PROFILE**Banks SD 13

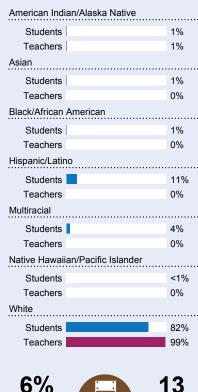
SUPERINTENDENT: Brian Sica | 12950 NW Main, Banks 97106 | 503-324-8591

# 2023-24

#### **Students We Serve**



#### **DEMOGRAPHICS**





with

Disabilities



Languages Spoken

16% 7% Mobile

Students
Experiencing
Poverty

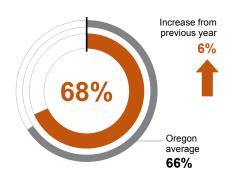
\*<10 students or data unavailable

Students

#### District Environment

#### **REGULAR ATTENDERS**

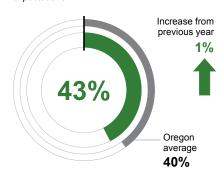
Students who attended more than 90% of their enrolled school days.



#### **Academic Success**

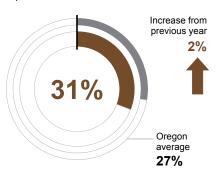
## Grade 3 ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



## Grade 8 MATHEMATICS

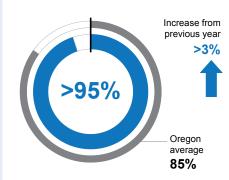
Students meeting state grade-level expectations.



#### **High School Success**

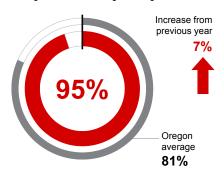
#### **ON-TRACK TO GRADUATE**

Students earning one-quarter of graduation credits in their 9th grade year.



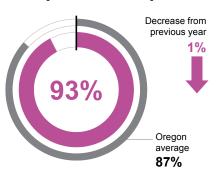
#### **ON-TIME GRADUATION**

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2019-20 graduating in 2022-23.



#### **FIVE-YEAR COMPLETION**

Students earning a high school diploma or GED within five years. Cohort Includes students who were first-time ninth graders in 2018-19 finishing in 2022-23.



#### **District Goals**

Our district strives to ensure that our efforts produce educational excellence in all of our outcomes. We work to produce a students and staff experience that makes all members of our community happy and proud. We organize our efforts around five key areas:

Empowering our Students, Enriching Our Facilities, Energizing our Team, Engaging our Community, and Aligning our Resources. By attending to those key efforts, we know that we will prepare every student for learning and life. Our specific metrics for success and intentional actions can be found on our website.

#### **State Goals**

The Oregon Department of Education is collaborating with school districts and communities across the state to achieve a 90% on-time graduation rate by 2027. Grounded in the pillars of Academic Excellence, Belonging and Wellness, and Reimagined Accountability, ODE prioritizes evidence-based practices to boost early literacy, attendance, and student engagement. We are committed to closing opportunity and achievement gaps for marginalized students and securing long-term success for all of Oregon's learners by investing in culturally responsive practices, fostering inclusive environments and always driving for continuous improvement.

OREGON AT-A-GLANCE DISTRICT PROFILE CONTINUED

Banks SD 13

**Outcomes** 



#### Our Staff (rounded FTE)



**7**Administrators



59
Teachers



21
Educational assistants



3 Counselors



Social Workers



Licensed Librarians

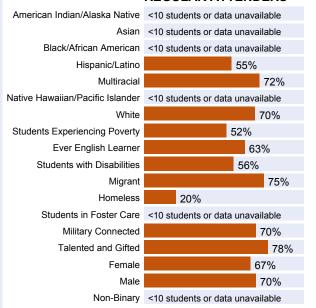


Psychologists

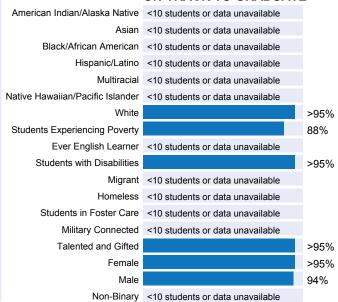


84% % of licensed teachers with more than 3 years of experience

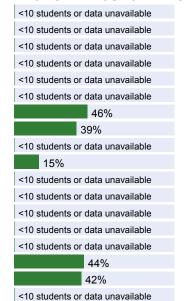
#### **REGULAR ATTENDERS**



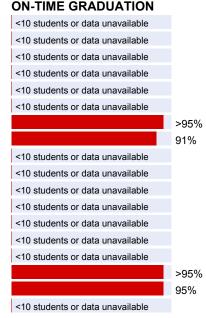
#### ON-TRACK TO GRADUATE



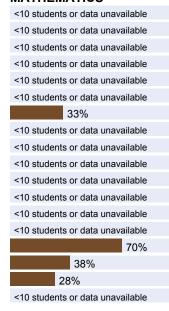
## Grade 3 ENGLISH LANGUAGE ARTS



#### ON THE OBABLIATION



## Grade 8 MATHEMATICS



#### **FIVE-YEAR COMPLETION**

