



# OREGON AT-A-GLANCE SCHOOL PROFILE

## Banks Elementary School

PRINCIPAL: Marjorie Salter | GRADES: K-5 | 42350 NW Trellis Way, Banks 97106 | 503-324-2772

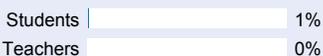


### Students We Serve

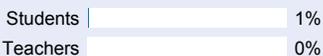


### DEMOGRAPHICS

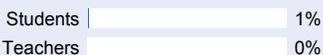
#### American Indian/Alaska Native



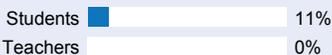
#### Asian



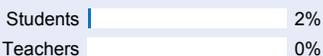
#### Black/African American



#### Hispanic/Latino



#### Multiracial



#### Native Hawaiian/Pacific Islander



#### White



**6%**

Ever English Learners



**5**

Languages Spoken

**15%**

Students with Disabilities

**92%**

Required Childhood Vaccinations

**22%**

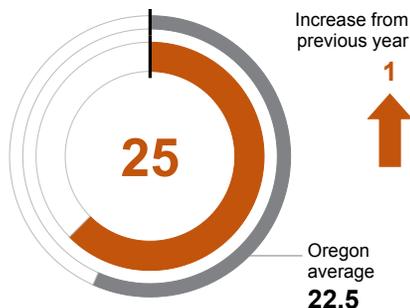
Students Experiencing Poverty

\*<10 students or data unavailable

### School Environment

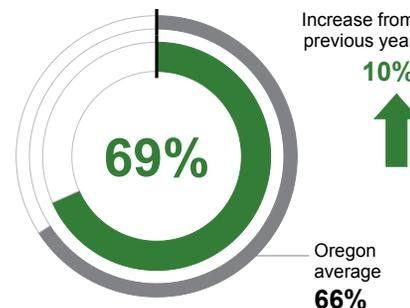
#### CLASS SIZE

Median class size.



#### REGULAR ATTENDERS

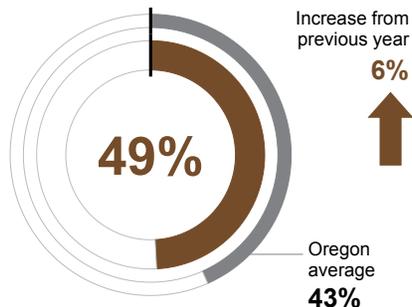
Students who attended more than 90% of their enrolled school days.



### Academic Success

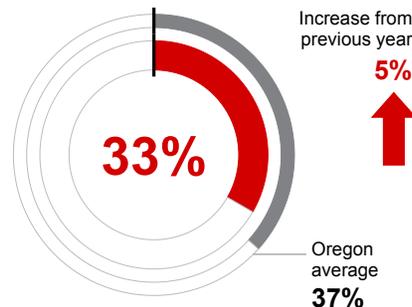
#### ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



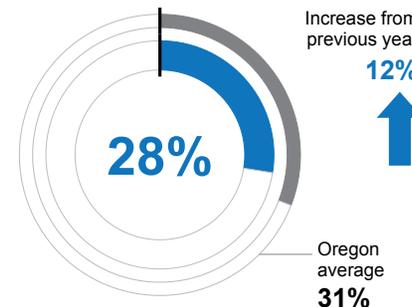
#### MATHEMATICS

Students meeting state grade-level expectations.



#### SCIENCE

Students meeting state grade-level expectations.



### School Goals

- Empower students by supporting their academic growth, offer enriching and challenging instruction, provide relevant learning experiences, and promote a positive school culture.
- Energize our team by engaging them with high quality professional development and providing necessary resources.
- Engage our community through proactive communication and opportunities to get involved.
- Enrich our facilities by creating a safe and welcoming environment and inclusive and accessible spaces.

### State Goals

The Oregon Department of Education is collaborating with school districts and communities across the state to achieve a 90% on-time graduation rate by 2027. Grounded in the pillars of Academic Excellence, Belonging and Wellness, and Reimagined Accountability, ODE prioritizes evidence-based practices to boost early literacy, attendance, and student engagement. We are committed to closing opportunity and achievement gaps for marginalized students and securing long-term success for all of Oregon's learners by investing in culturally responsive practices, fostering inclusive environments and always driving for continuous improvement.

### Safe & Welcoming Environment

Visitors and volunteers are welcome at Banks Elementary and are encouraged to come and support the school. Volunteer background reference checks are done every year for any person over 18 who volunteers under the supervision of a licensed staff member. Lunchtime is a popular time for parents to visit their children mid-day as well as be a part of the school community.



Outcomes

Our Staff (rounded FTE)



23

Teachers



10

Educational assistants



0

Counselors/ Psychologists/ Social Workers



91%

Average teacher retention rate over the past three years



87%

% of licensed teachers with more than 3 years of experience



Yes

Same principal in the last 3 years

REGULAR ATTENDERS

American Indian/Alaska Native	<10 students or data unavailable
Asian	<10 students or data unavailable
Black/African American	<10 students or data unavailable
Hispanic/Latino	54%
Multiracial	<10 students or data unavailable
Native Hawaiian/Pacific Islander	<10 students or data unavailable
White	70%
Students Experiencing Poverty	59%
Ever English Learner	64%
Students with Disabilities	55%
Migrant	<10 students or data unavailable
Homeless	<10 students or data unavailable
Students in Foster Care	<10 students or data unavailable
Military Connected	55%
Talented and Gifted	<10 students or data unavailable
Female	67%
Male	71%
Non-Binary	<10 students or data unavailable

ENGLISH LANGUAGE ARTS

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
52%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
51%
30%
<10 students or data unavailable
6%
<10 students or data unavailable
52%
45%
<10 students or data unavailable

MATHEMATICS

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
22%
<10 students or data unavailable
<10 students or data unavailable
36%
18%
<5%
<10 students or data unavailable
31%
35%
<10 students or data unavailable

About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

Banks Elementary follows all policies and procedures to protect students and staff from unsafe situations and conditions. BES utilizes the Character Strong curriculum for social and emotional wellness as well as Second Step curriculum for bullying prevention. BES is also a Positive Behavior and Interventions School. As a district we are also members of the SafeOregon.com safety threat reporting network.

EXTRACURRICULAR ACTIVITIES

Banks Elementary is the hub of the community. In an effort to provide positive experiences for students after school, we offered a Robotics club, a choir club, as well as an art class. We will continue to make additions to after school opportunities for our students. Banks Youth Sports is still active and a large part of our community.

PARENT ENGAGEMENT

Volunteers are an important part of our school community. We have many parents who spend hours at the school, providing much appreciated support to students and staff. Parents are encouraged to attend parent-teacher conferences as well as assemblies, evening events, fundraisers and performances at the school.

COMMUNITY ENGAGEMENT

Banks Elementary has a strong Parent-Teacher Organization that encourages participation in family events and fundraising opportunities. In the past, the PTO has sponsored an Open House at the start of the school year, concerts during the school year and a STEAM night in May. These events are always very well attended and we look forward to offering these opportunities to our students and families again this year. The school has also partnered with a before/after school daycare group for families needing additional supervision coverage for their children before and after school as well as on non-school days.