



**Community Curriculum Advisory Committee (CCAC)
October 17, 2024**

Position	Members	Term Ends	Attendance
1	Sarah Trussell - Chair	6/2026	X
2	Jodi Hailey	6/2026	X
3	Mike Blok- Vice-Chair	6/2026	
4	Rhonda King	6/2026	
5	Vanessa Hancock	6/2026	X
6	Curtis Updike	6/2026	X
Student Positions	Student Members	Term Ends	
	*TBD		
	Guests		
	Caitlin Everett, BMS Principal		X

Agenda

- 7:00 pm Call to Order
- Introduction
 - Team members shared information about themselves and why they are on the committee
- 7:05 pm Review Oregon Health Standards
- [Slide Deck Presentation](#) by Darla
 - Jodi asked about the skill “Demonstrate observable health and safety practices”. Caitin shared that it could mean observable skills such as first aid or it could also be refusal skills.
 - Caitlin added that the opt-out process will be by standard so that parents don’t have to opt students out of entire units. This was done in Caitlin’s last district and it worked really well.
 - Discussion about how abuse is presented to students at the younger grades. The team discussed that the standards are written in adult language, but students are taught in language appropriate

for their developmental level. It was suggested that the committee begin looking at the curriculum to see how it is taught and what language is used.

- Discussion about the importance of parents being involved and knowledgeable about what their child is being taught.
- Sarah asked the committee members to share what they feel is most important for our students learn and what they need to know to be healthy in all aspects of their lives
 - Nutrition
 - Mental health
 - Interpersonal communication (ex. Workplace communication)
 - Collaborative problem solving
 - Communicating needs
 - Nutrition and exercise
 - Critical thinking skills (ex. Analyzing what is actually healthy and what is being marketed as healthy)
- Discussion about topics such as gender identity and how those will be communicated to parents.
 - Topics such as this will be clearly identified for opt-out opportunities.
 - Teachers will stick closely to the content in the curriculum and use their creative freedoms in instructional strategies, not in the content.
 - Committee agreed that the main goal is to pick the best curriculum and leave it up to the administrators and teachers to make sure it is implemented correctly.
 - Example message to parents “The committee has chosen the curriculum they feel is best and it is up to the district to implement in a way that builds trust and provides transparency”.

7:30 pm Review Oregon’s Curriculum List

- List shared with committee members
- Vanessa shared that she has been teaching Great Body Shop in Beaverton for 3 years. She appreciated that it also has a parent/family component.

7:40 pm Update on materials that have been received and are ready for review

- Great Body
- Human Kinetics
- Goodheart Wilcox

- 7:45 pm Update on school team progress
- The school team has a meeting in February
- 7:55 pm Closing Questions/To do
- Committee members can begin previewing the programs online or at the district office.
- 8:00 pm Close the Meeting