



**BMS Parent
Information Night
2024-25 SY**

$$\sqrt{\frac{3}{4}} = (a^2)$$





Agenda



1. **General School Information**
2. **Supporting your Student's Success**
3. **Standards Based Assessment at BMS**
4. **PTO**

School Day



8:25-3:01 M, T, Th, F
9:10-3:01 Wednesday Late Start



4 classes per day

Each class is 88 Minutes long.

- A day is periods 1-4
- B day is periods 5-8
- Classes are shorter on Wednesday to accommodate our late start PLC time



1 lunch period per day

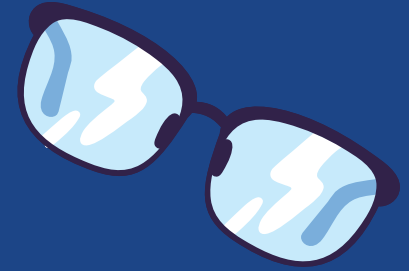
- All three grades have the same lunch period.
- All students may breakfast and lunch at no cost this year!





6-8 Academic Program

- **ELA** - Mirrors & Windows (Carnegie Learning)
- **Math** - EdGems (new adoption - access online through Clever)
- **Science** - Lab Aides
- **Social Studies** - Discovering Our Past (McGraw Hill)
- **PE** (all grades) & **Health** (7th and 8th)
- **Electives**- Band/Choir, Visual Arts, & Other High Interest Topics
- **Middle School Success** (alternates w/electives)
- **Homeroom** - 6th grade only

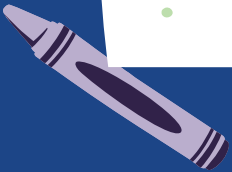


Lockers

Phones are to be kept in lockers at all times

Each student is assigned a locker to hold their books, backpack, etc. Student may visit locker between classes to gather/store their items.

Students are also assigned a PE lock and locker to store PE clothes





Behavior Management & Expectations

[Link to School Expectations](#)

School-wide Behavior Supports:

- [Behavior Learning Targets](#) and skills instruction.
- Character Strong Tier 1 (universal)
- Character Strong Tier 2 (flexible interventions and skill building)

Supporting your Student: Tech Tools to Know



ParentVue

Your portal to grades/gradebooks, attendance, and your student's class schedule



Google Classroom

The learning management system we are moving to. Has calendar, assignments, etc.

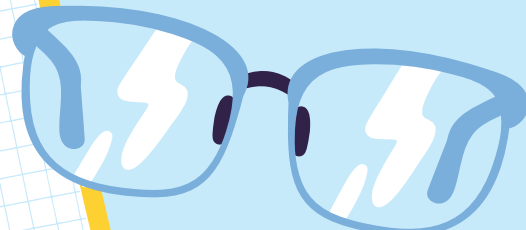


Clever

How your student signs on to all of our curriculum apps (e.g. EdGems math, iReady, etc.) - located in "Banks Bookmarks" folder

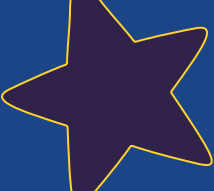
Tech Tool Tutorials

- [Google Classroom](#) (must be logged in as student to view)
- [ParentVue](#) - download the app, you can get your access code from main office





ParentVue

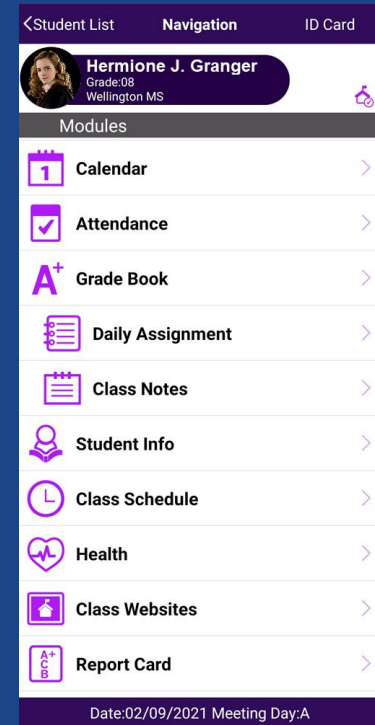
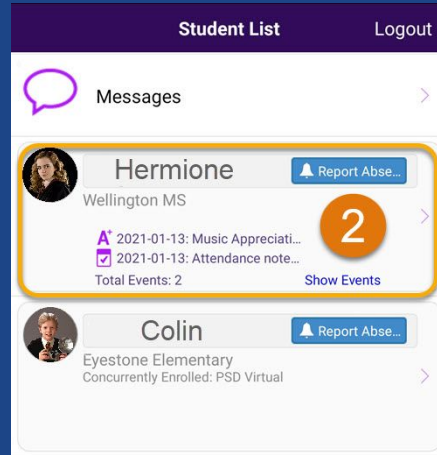


Save

A Username

B Password

C Login



1. Log into the ParentVUE app with the Username (A) and Password (B) you set up, then press "Login" (C).

2. Select your student from the "Student List".

3. Selecting a student will take you to the Navigation screen. This screen allows you to select from the available modules.





ParentVue

The screenshot shows the home screen of the ParentVue app for a student named Hermione J. Granger, Grade 08, Wellington MS. The navigation bar at the top includes 'Student List', 'Navigation', and 'ID Card'. Below the student's name and photo, there are four main modules: 'Calendar', 'Attendance', 'Grade Book', and 'Daily Assignment'. The 'Grade Book' module is highlighted with a yellow border and a purple 'A+' icon.

4. The most common use of the ParentVUE app will be to view your student's grades. To view grades, click on the "Grade Book" module.

The screenshot shows the 'Grade Book' screen for Hermione J. Granger. The navigation bar includes 'Navigation', 'Grade Book', and 'Home'. The student's name and photo are at the top, followed by 'Semester 2 (ending on 5/26/2021)'. A list of classes is shown, with a yellow circle and the number '5' highlighting the first class: '0. Advisor/Advisee Mentoring 8 (9941)'. The table below shows the following data:

Class	Room	Grade
0. Advisor/Advisee Mentoring 8 (9941)	61	S(1.0)
		N/A(0.0)
2: Science 8 PreAP (SC822)	113	N/A(0.0)
		N/A(0.0)
3: Algebra 1 (6230)	120	2(1.9)
		N/A(0.0)
4: Eng/LangArts 8 PreAP (LA812)	54	1(1.3)
		N/A(0.0)

5. From the "Grade Book" module, you will see a list of your student's Classes in the Current Term and their associated grades.

The screenshot shows the 'Daily Assignment' screen for Hermione J. Granger. The navigation bar includes 'Navigation', 'Daily Assignment', and 'Home'. The student's name and photo are at the top, followed by 'Quarter 3 (ending on 3/12/2021)'. The screen shows a list of assignments for 'Wed, 13 January 2021' and 'Thu, 14 January 2021'. The table below shows the following data:

Assignment	Score
Dictation- Row, Row, Row Your Boat	4.00 / 4.0000
Music Appreciation (2511MSV)	
Assigned: 1/12/2021	
Wed, 13 January 2021	
Asynchronous- Circle of 5ths	0.00 / 4.0000
Music Appreciation (2511MSV)	
Assigned: 1/13/2021	
Chords Practice	3.00 / 4.0000
Music Appreciation (2511MSV)	
Assigned: 1/13/2021	
Thu, 14 January 2021	
Dictation- ABC's	0.00 / 4.0000
Music Appreciation (2511MSV)	
Assigned: 1/14/2021	

6. Click on a specific Class to view Assignments. While viewing assignments, you can see previously graded assignments, the student's score, and future assignments the teacher has added to the Gradebook

STUDENT ATTENDANCE MATTERS

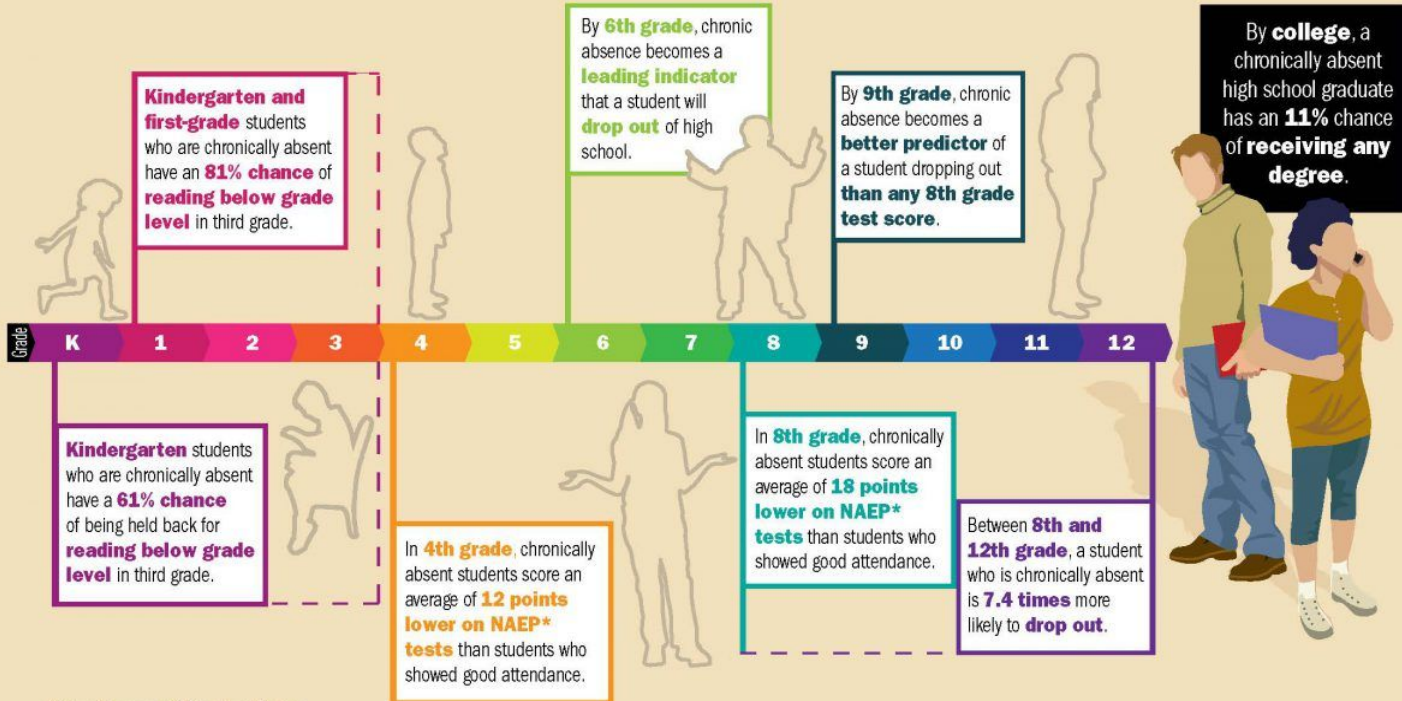
There are an estimated 5–7.5 million students in the United States who are chronically absent from school.

Chronic absenteeism hurts students in a variety of ways as they progress through their school career, starting with kindergarten.

DEFINITIONS:

Chronic Absence – Missing 2 days each month, totaling 18 days, equals 10% of the school year

Good Attendance – Missing 9 days or less in a school year (5%)



*National Assessment of Educational Progress

Standards Based Assessment at BMS

- Grades measure current knowledge and skills, while communicating to the student, family, and other stakeholders a student's areas for growth.
- Students' involvement, agency, and understanding of the assessment and grading process allows them to create and adjust their learning goals.
- Grades are a tool to help schools identify needed interventions or extensions.





Standards Based Assessment at BMS

- Communicating **clear learning targets** aligned to assessments
- Providing **multiple opportunities** for students to show growth over time.
- Being **flexible** based on individual student strengths and needs
- Valuing **teacher judgment**, expertise, and collaboration
- Creating a **balanced assessment system**
- Clear **communication** - assignments are organized by learning domain instead of by assignment type.
- Providing opportunities for **students to be involved** in the assessment process.

You can learn more about the above items by reading our [Principles and Purpose of Standards Based Assessment](#) document, as well as this [FAQ for Families](#).

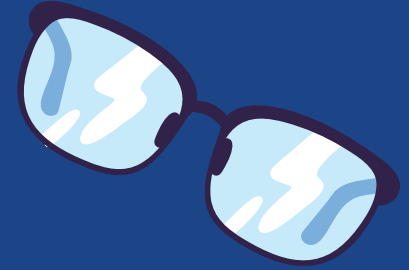


Counseling

Our School Counselor, Ms. Del Villar, is available to meet with students and families to support academic, social, and emotional development! She also manages our school TAG and 504 programs

coryd@banks.k12.or.us

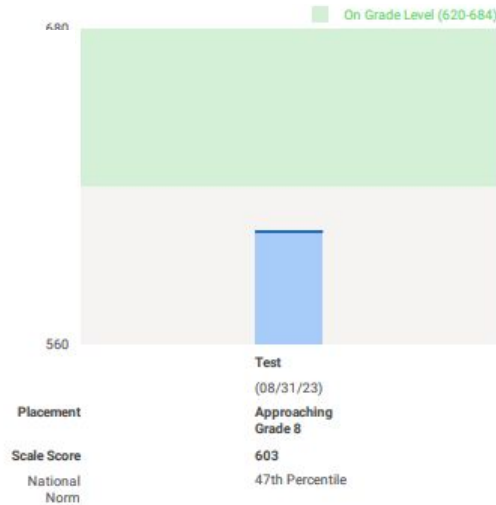
Office: 503.324.5683



iReady - Reading and Math

- All students take reading and math diagnostic tests 3x per year (now, winter, and spring).
- Reports from this are used to:
 - Identify strengths and areas for growth for each student
 - Determine each student's rate of growth to make instructional decisions.
 - Identify students who need extra support (this shows up as “Academic Support” per. 8 on schedules)

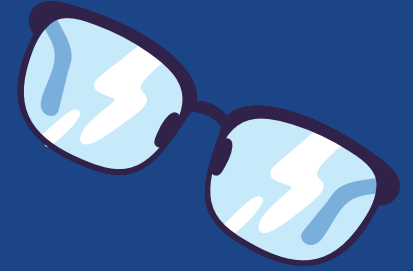
Example of iReady Reading Report
(sent home at progress reports):



* Foundational Domains

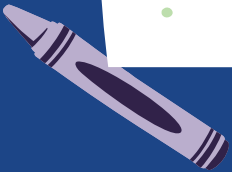
Domain	Test (08/31/23)
Overall	Approaching Grade 8
Phonological Awareness*	Tested Out
Phonics*	Tested Out
High-Frequency Words*	Tested Out
Vocabulary	Approaching Grade 8
Comprehension: Literature	At Grade 8
Comprehension: Informational Text	Needs Improvement

Lexile® Reading Measure	Lexile Reading Range	Find A Book
1025L	925L - 1075L	Pick a book based on your student's Lexile measure and personal interests. Search for books at https://hub.lexile.com/find-a-book



PTO

- Our PTO is looking for new members and volunteers! Our PTO funds student experiences such as field trips, dances, supplies for classes, and 8th grade promotion. Please contact President Sarah Boswell with any questions!



Clubs

Homework Club

Meets
Tues/Thurs after
school in the
library 3:15-4:00

Oregon Battle of the Books

Winter/Spring
activity

Other?

We are always
welcoming new
clubs! Please
contact us if you
are interested in
starting a new
BMS club.



Questions?

