

**Banks School District
Restraint and Seclusion Data 2019-2020 School Year**

The following report is Banks School District's annual report on use of Restraint and Seclusion

Total # of incidents requiring restraint:	0
Total number of incidents involving seclusion:	0
Total number of seclusions in a locked room	0
Total number of students placed in physical restraint	0
Total number of students placed in seclusion	0
Total number of incidents that resulted in injuries or death to students or personnel as a result of the use of physical restraint or seclusion	0
Total number of students who were placed in physical restraint or seclusion more than 10 times in the course of a school year	0
Total number of incidents in which the personnel of the public education program administering physical restraint or seclusion were not trained	0
The demographic characteristics of all students upon whom physical restraint or seclusion was imposed, including race, ethnicity, gender, disability status, migrant status, English proficiency, and status as economically disadvantaged, unless the demographic information would reveal personally identifiable information about an individual student	Not available- Reportable number of students too small to maintain confidentiality

Each entity that has jurisdiction over a public education program shall make its annual report about physical restraint and seclusion available to: (a) The public at the entity's main office and the website of the entity; and (b) The school board or governing body overseeing the entity; (c) If the entity is an education service district, the component school districts of the education service district; (d) If the entity is a public charter school, the sponsor of the public charter school; (e) Parents and guardians of students in a public education program, who shall be advised at least once each school year about how to access the report.

Banks School District maintains compliance with these requirements.