

Banks Elementary School Student Information Form

Please read the following descriptors and check any that fit your child:

Social-Emotional

- | | | |
|---|---|--|
| <input type="checkbox"/> overly shy | <input type="checkbox"/> knows when to ask for help | <input type="checkbox"/> worrier |
| <input type="checkbox"/> highly sensitive | <input type="checkbox"/> accepts feedback | <input type="checkbox"/> follows rules |
| <input type="checkbox"/> cooperative | <input type="checkbox"/> easily frustrated | <input type="checkbox"/> very social |
| <input type="checkbox"/> makes friends easily | <input type="checkbox"/> difficulty adjusting to change | <input type="checkbox"/> persistent |
| <input type="checkbox"/> flexible | <input type="checkbox"/> empathetic | |

Academic

- | | | |
|--|---|--|
| <input type="checkbox"/> accepts academic challenges | <input type="checkbox"/> interested in Math | <input type="checkbox"/> interested in Reading |
| <input type="checkbox"/> interested in Music | <input type="checkbox"/> interested in Science | <input type="checkbox"/> interested in |
| IT | | |
| <input type="checkbox"/> interested in Art | <input type="checkbox"/> interested in Social Studies | |

Learning Style

- | | | |
|--|--|--|
| <input type="checkbox"/> can sustain attention | <input type="checkbox"/> needs frequent movement | <input type="checkbox"/> visual learner |
| <input type="checkbox"/> organizes personal materials | <input type="checkbox"/> works better in quiet environment | <input type="checkbox"/> auditory learner |
| <input type="checkbox"/> follows two-three step directions | <input type="checkbox"/> works cooperatively with peers | <input type="checkbox"/> self-starter |
| <input type="checkbox"/> self-motivated | <input type="checkbox"/> range of interests | <input type="checkbox"/> small group learner |

What motivates your child?

What are your child's interests?

Do you have any special concerns or considerations regarding your child? (IEP, 504, TAG, ELL, Medical Health Plan)

Parent Signature _____

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Date _____